Remote Learning Lesson Plan - Room 11 Tuesday, 5/12/2020

*Each day: Continue reading. AR quizzes are available at home.

*Classlink houses many educational websites that you can utilize to supplement your child's studies over the next week. Check out <u>http://pcr28gaska.weebly.com/daily-remote-lesson-plans.html</u> for additional learning links and password hints.

Daily Attendance	padlet	Click the link and click the"+" sign to complete the challenge of the day. Make sure to write your name in the title. <u>https://lcusd2020.padlet.org/pujagaska/87jf5h44xo4oxzbq</u>
Reading	Construction Co	Daily Language Review (DLR) Week 34, Day 2 Reread anthology selection (<i>Now and Ben</i> , p.520-539) Complete Reader's Guide (Reader's Notebook p.224-225)
Langvage Arts		 Grammar Skill - Adjectives and Adverbs Epic! Video - Wide Open World of Adjectives Complete Reader's Notebook p.227, 231 Spelling Rule:Words with <i>oa, ow, ee, ea</i> (Complete Readers Notebook p.226)
Brain Break (optional)		Choose a video at GoNoodle. <u>https://family.gonoodle.com/</u>
Writing		Around the world: Mexico Thinking about the videos you watched yesterday, today open up the "Mexico Rough Draft" document in the top-right corner and write about two places that you "visited," adding a detail for each. I will provide feedback soon!
Math	Contraction Image: Contraction Printing Image: Contraction Image: Contraction Image: Contraction Image: Contrecon <td< td=""><td> Daily Math Practice (DMP) Week 34, Day 2 9-4 Fractional Units of Length Video Lesson: <u>https://youtu.be/v6OsOwu_U6A</u> Math Journal p.227 (used in video) Skills Link Practice Set 81 (p.89) Math Boxes 9-4 (Math Journal p.229) </td></td<>	 Daily Math Practice (DMP) Week 34, Day 2 9-4 Fractional Units of Length Video Lesson: <u>https://youtu.be/v6OsOwu_U6A</u> Math Journal p.227 (used in video) Skills Link Practice Set 81 (p.89) Math Boxes 9-4 (Math Journal p.229)
Social Studies	English and a state of the stat	 Geography Skills Notebook #94-95 Write answers in complete sentences.