



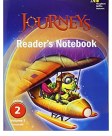
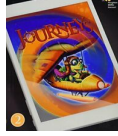



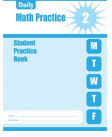


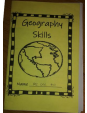


Remote Learning Lesson Plan - Room 11

Tuesday, 4/20/2020

*Each day: Continue reading. AR quizzes are available at home.

*Classlink houses many educational websites that you can utilize to supplement your child's studies over the next week. Check out <http://pcr28gaska.weebly.com/daily-remote-lesson-plans.html> for additional learning links and password hints.

Daily Attendance		<p>Click the link and click the "+" sign to complete the challenge of the day. Make sure to write your name in the title.</p> <p>https://lcsud2020.padlet.org/pujagaska/o2bru8jli4rjzl7u</p>
Reading	  	<ul style="list-style-type: none"> • Daily Language Review Week 31, Day 1 • Read anthology selection (The Dog That Dug for Dinosaurs, p.422-439) • Vocabulary Skills (Anthology Glossary, p.G1-G19, PDF)
Language Arts	  	<ul style="list-style-type: none"> • Spelling Rule: Words with oo as in book (Complete Readers Notebook p.175) • Watch BrainPopJr: Adjectives and Adverbs https://jr.brainpop.com/readingandwriting/word/adjectivesandadverbs/ (username: pcr, password: panther) • Grammar Skill - Adverbs (review rules on textbook p.448-449, complete Reader's Notebook p. 173)
Brain Break (optional)		<p>Dav Pilkey at Home</p> <p>https://kids.scholastic.com/kids/books/dav-pilkey-at-home/</p>
Writing		<p>My 2020 Covid-19 Time Capsule</p> <ul style="list-style-type: none"> • Choose two pages to complete (This was printed out previously.)
Math	  	<p>Daily Math Practice (DMP) Week 31, Day 1</p> <p>Review Shapes and Attributes</p> <ul style="list-style-type: none"> • Login to Classlinks: IXL - Grade 2, Section T "Two-dimensional shapes" (select any subtopic) • "Everyday Math for 2nd Grade" review worksheet (PDF)
Social Studies		<p>Geography Skills Notebook #76-77</p> <ul style="list-style-type: none"> • Write answers in complete sentences.