
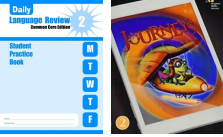
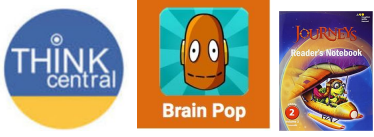






Remote Learning Lesson Plan - Room 11

Thursday, 5/7/2020

*Each day: Continue reading. AR quizzes are available at home.

*Classlink houses many educational websites that you can utilize to supplement your child's studies over the next week. Check out <http://pcr28gaska.weebly.com/daily-remote-lesson-plans.html> for additional learning links and password hints.

Daily Attendance		<p>Click the link and click the "+" sign to complete the challenge of the day. Make sure to write your name in the title.</p> <p>https://lcvsd2020.padlet.org/pujagaska/b69qpgnv6dt23dlq</p>
Reading		<p>Daily Language Week 33, Day 4</p> <p>Read Paired Text (<i>Stone Soup</i> p.508-510)</p> <ul style="list-style-type: none"> Choose one of the Compare Text sections to complete (Text to Text, Text to Self, or Text to World. p.511)
Language Arts		<p>Grammar Test - Possessive Pronouns (online ThinkCentral)</p> <ul style="list-style-type: none"> (Classlink → ThinkCentral → Things To Do) Think Central Tutorial: https://youtu.be/azXspOE52vs Make sure to click "Score test" when you have finished. <p>Vocabulary Skill - Antonyms</p> <ul style="list-style-type: none"> BrainPopJr https://jr.brainpop.com/readingandwriting/word/synonymsandantonyms/ Complete Readers Notebook (p. 213)
Brain Break (optional)		<p>Create some art. https://www.youtube.com/user/ArtforKidsHub</p>
Writing		<p>Glue in your England pieces and "stuff" your letter into the envelope. See my sample picture on where to glue each piece.</p> <p>*NOTE* The large flag was on the Fact Sheet, so you may need to print it out if you are missing it.</p>
Math		<p>Daily Math Week 33, Day 4</p> <p>9.1 Creating and Naming Equal Parts</p> <ul style="list-style-type: none"> Video: https://youtu.be/iGc4UISg6Ww Math Journal p. 220, 221 Math Boxes p.222
Social Studies		<p>Geography Skills Notebook #88-89</p> <ul style="list-style-type: none"> Write answers in complete sentences.