
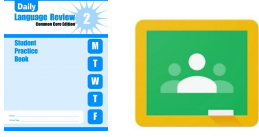



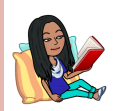




# Remote Learning Lesson Plan – Room 11

Thursday, 5/21/2020

Each day: Continue reading. AR quizzes are available at home.

\*Classlink houses many educational websites that you can utilize to supplement your child's studies over the next week. Check out <http://pcr28gaska.weebly.com/daily-remote-lesson-plans.html> for additional learning links and password hints.

Daily Attendance		<p>Click the link and click the "+" sign to complete the challenge of the day. Make sure to write your name in the title.  <a href="https://lcvsd2020.padlet.org/pujagaska/mrfsyv08o436gmnk">https://lcvsd2020.padlet.org/pujagaska/mrfsyv08o436gmnk</a></p>
Reading		<p>Daily Language Review (DLR) Week 35, Day 4 and 5</p> <p>Famous Inventor: Benjamin Franklin</p> <ul style="list-style-type: none"> <li>• Copy the words from your rough draft on Classroom into your My Inventors Pop-Up Book using your neatest and most careful writing.</li> </ul>
Language Arts		<p>Sitton Practice Book</p> <ul style="list-style-type: none"> <li>• Unit 26: Proof it! (p.104)</li> </ul>
Brain Break (optional)		<p>Create some art. <a href="https://www.youtube.com/user/ArtforKidsHub">https://www.youtube.com/user/ArtforKidsHub</a></p>
Writing		<p>Around the world: Kenya</p> <ul style="list-style-type: none"> <li>• Thinking about the videos you watched yesterday, today open up the "Kenya Rough Draft" document in the top-right corner and write about two places that you "visited," adding a detail for each. I will provide feedback soon!</li> </ul>
Read Aloud (optional)		<p>Mrs. Gaska's Read Aloud          Wayside School– Beneath the Cloud of Doom (Chapter 29 and 30)  <a href="https://youtu.be/EWjUedJ47LA">https://youtu.be/EWjUedJ47LA</a></p>
Math		<p>Daily Language Review (DLR) Week 35, Day 4 and 5</p> <p>9–11 Multiples of 10, 5, and 2</p> <ul style="list-style-type: none"> <li>• Brain Pop Jr. – Multiplication  <a href="https://www.brainpop.com/math/numbersandoperations/multiplication/">https://www.brainpop.com/math/numbersandoperations/multiplication/</a></li> <li>• Math Journal p.245–246</li> <li>• Math Boxes 9–11 (Math Journal p.248)</li> </ul>
Science		<p>Mystery Science: Why do frogs say "ribbit"? (Hands-on Activity Segment–35 minutes, Wrap-Up Segment–4 minutes)  <a href="https://mysteryscience.com/biodiversity/mystery-2/biodiversity-habitats-species/175?code=NTY3MzMOMQ&amp;t=student">https://mysteryscience.com/biodiversity/mystery-2/biodiversity-habitats-species/175?code=NTY3MzMOMQ&amp;t=student</a></p>