



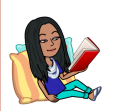




Remote Learning Lesson Plan – Room 11

Friday, 4/24/2020

*Each day: Continue reading. AR quizzes are available at home.

*Classlink houses many educational websites that you can utilize to supplement your child's studies over the next week. Check out <http://pcr2&gaska.weebly.com/daily-remote-lesson-plans.html> for additional learning links and password hints.

Daily Attendance		Click the link and click the "+" sign to complete the challenge of the day. Make sure to write your name in the title. https://lcsd2020.padlet.org/pujagaska/rstz635jg0lgho6w
Reading		Daily Language Review (DLR) Week 31, Day 5 <i>The Dog That Dug for Dinosaurs</i> Vocabulary and Comprehension Test (open book, anthology p.422-439; online assessment at ThinkCentral) <ul style="list-style-type: none"> Tutorial Video (https://youtu.be/RxKsjlPlnVg)
Brain Break (optional)		Kids Workouts to do at Home https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k
Writing		Earth Day Project <ul style="list-style-type: none"> Complete the directed drawing video https://youtu.be/97dqlnEQbQk
Read Aloud (optional)		Chapter Book Read Aloud- Mrs. Gaska Wayside School- Beneath the Cloud of Doom (Chapter 5 and 6) https://youtu.be/kAqJlAvQCOg
Math		Daily Language Review (DLR) Week 31, Day 5 8.7 Partitioning Rectangles Part 2 <ul style="list-style-type: none"> Video Lesson https://youtu.be/OXKmSEBewjg Additional video for partitioning squares (if you need more) https://www.youtube.com/watch?v=vb1xchy2vSM&feature=youtu.be Math Journal p.206-207 Math Boxes (Math Journal p.209) Skills Link Practice Set 76 (p.84)
Science		Mystery Science: Why do plants grow flowers? https://mysteryscience.com/flowers/mystery-1/pollination-plant-reproduction/91?t=student <ul style="list-style-type: none"> View Hands-On Activity Segment (scroll down for materials if your child chooses to run the experiment) End of Mystery Response (print out PDF)