

Vocabulary

Answer Numbers 1 through 10. Choose the best answer for each question.

- 1 What does the word *tasty* mean in the sentence below?

After school, Mother always gives us a tasty snack.

- (A) soft
 - (B) colorful
 - (C) good for you
 - (D) with a good flavor
- 2 What does the word *pod* mean in the sentence below?

A seed pod fell on the ground below the tree.

- (F) nectar
- (G) pollen grain
- (H) small tree trunk
- (I) covering that grows around a seed

- 3 What does the word *soak* mean in the sentence below?

You must soak the shirt overnight to get out grass stains.

- (A) sew together
- (B) cover with dirt
- (C) make completely dry
- (D) make completely wet

- 4 What does the word *root* mean in the sentence below?

The plant grew a very long root.

- (F) the plant part above ground
- (G) the plant part under the soil
- (H) the plant part that has flowers
- (I) the plant part that catches pollen

From Seed to Plant
Vocabulary

- 5 What does the word *shoot* mean in the sentence below?

A plant's leaves grow on its shoot.

- (A) food that is stored inside a seed
- (B) the plant part that pokes out of the ground
- (C) seeds with hooks that stick to an animal's fur
- (D) the plant part that takes in minerals from the soil

- 6 What does the word *sculptures* mean in the sentence below?

Some artists use stone or clay to make forms called sculptures.

- (F) a kind of toy
- (G) tools artists use
- (H) buildings in a city
- (I) artwork that has a shape

- 7 What does the word *hue* mean in the sentence below?

Clay can be red, gray, or gold in hue.

- (A) color
- (B) feel
- (C) smell
- (D) taste

- 8 What does the word *texture* mean in the sentence below?

Lisa used thick, knobby yarn to give her weaving a rough texture.

- (F) the way something tastes
- (G) the way something moves
- (H) the way something looks and feels
- (I) the way something smells and sounds

- 9 What does the word *mane* mean in the sentence below?

Tim brushed his horse's long mane until it was shiny and silky.

- (A) hair along the neck
- (B) hard cover on the feet
- (C) soft skin around the nose
- (D) light-colored marking on the face

- 10 What does the word *nibbles* mean in the sentence below?

The rabbit nibbles lettuce right out of my hand.

- (F) takes little bites
- (G) plays a quiet game
- (H) feels with whiskers
- (I) licks something clean



Name _____ Date _____

From Seed to Plant

Comprehension

Comprehension

Answer Numbers 1 through 8. Base your answers on the article "From Seed to Plant."

1 Who is the author of this article?

- p. _____
- (A) a plant
 - (B) Gail Gibbons
 - (C) Fred Gibbons
 - (D) From Seed to Plant

2 How does the author let readers know about the different parts of a flower?

- p. _____
- (F) by writing a poem about it
 - (G) by labeling the parts on a picture
 - (H) by telling readers to look in another book
 - (I) by telling readers to picture it in their minds

3 What must happen FIRST before a seed can begin to grow? p. _____

- (A) It must have soil.
- (B) It must be pollinated.
- (C) It must have a pod or fruit.
- (D) It must have plenty of water.

4 What sometimes happens when birds eat berries? p. _____

- (E) The birds cannot fly.
- (G) The birds drop the seeds.
- (H) The seeds pop out and hit the birds.
- (I) The birds grow seeds in their feathers.

From Seed to Plant
Comprehension

5 Read the chart below.

First	Plant a seed in soil.
Next	Water it.
Next	
Then	A shoot grows up toward the sun.

Which idea belongs in the empty box?

P. —

- (A) A root grows down.
- (B) New flowers bloom.
- (C) The plant is pollinated.
- (D) The plant is fully grown.

6 What is the section called A "FROM SEED TO PLANT" PROJECT about?

P. —

- (F) how to plant a tree
- (G) how to grow a garden
- (H) how to cook bean soup
- (I) how to raise bean plants

7 Why do you need paper in the jar with your bean seeds?

P. —

- (A) to look pretty
- (B) to hold the dirt
- (C) to clean the glass
- (D) to hold the beans against the glass

8 Why do you MOST LIKELY remove the bean plants from the glass and plant them in soil?

P. —

- (F) The glass gets dirty.
- (G) Plants grow best in soil.
- (H) The paper in the glass tears.
- (I) The glass takes up too much space.

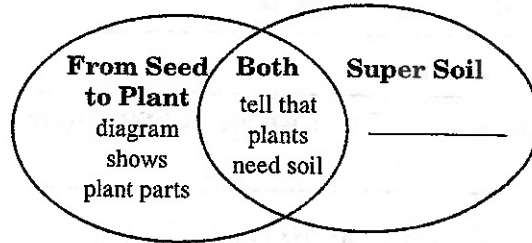
From Seed to Plant
Comprehension

Use the articles “From Seed to Plant” and “Super Soil” to answer Numbers 9 and 10.

9 How are the two articles “From Seed to Plant” and “Super Soil” ALIKE?
p. _____

- (A) Both are about corn.
- (B) Both are about deserts.
- (C) Both are about flower gardens.
- (D) Both are about how plants grow.

10 Read the diagram below.



Which belongs on the blank line?

- (F) has a map about deserts
- (G) has a chart about kinds of soil
- (H) has a diagram of a desert plant
- (I) has a picture of a bee pollinating a plant

Mark Student Reading Level:

_____ Independent _____ Instructional _____ Listening

Text and Graphic Features, Cause and Effect,
Anchor Text

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11. Read page 358. What does the first picture tell the reader about seeds? Use details from the selection to support your answer.

12. What must happen in order for new seeds to grow on a plant? Use details from the selection to support your answer.

My Editing Checklist	
<input type="checkbox"/> Does each sentence begin with a capital letter?	<input type="checkbox"/> Are my sentences clear and complete?
<input type="checkbox"/> Do names of people and places begin with a capital letter?	<input type="checkbox"/> Did I choose the correct word (to, too, two)?
<input type="checkbox"/> Does each sentence end with a period, a question mark, or an exclamation point?	<input type="checkbox"/> Did I check for spelling errors?
<input type="checkbox"/> Did I use apostrophes to show possession (Ana's desk) and in contractions (isn't)?	<input type="checkbox"/> Did I place commas where they are needed?
	<input type="checkbox"/> I bubbled 20 multiple choice answers.

